LDSB PIC 5 October 2023 Krishna Burra

New Context- Provincial Legislation, Bill 98 The Better Schools and Student Outcomes Act, 2023

The Better Schools and Student Outcomes Act, 2023

- Establishing Provincial Priorities and Standardized Reporting
- Increased Financial Accountability for use of Resources
- Accelerated Apprenticeship Pathways*
- Standardized Training for Trustees and Senior Leaders*
- Trustee Code of Conduct and Integrity Commissioners*
- Director of Education Performance Appraisals*
- Leveraging Surplus School Board Property

- Increased Integration and Planning with Municipalities*
- Further Clarifications for Teacher Disciplinary Processes
- Modernize Teacher Education & Certification*
- Standardized Curriculum Review Process*
- Increased Consistency in Student Mental Health Supports and Special Education*
- Increased Communication with parents/communities*
- Policy/Program Memorandums (New ones and changes)
- * More details to come



The Better Schools and Student Outcomes Act, 2023

- "these reforms will support student achievement and well-being, and increase transparency for parents and families."
- The regulation on provincial priorities for education in the area of student achievement prescribes <u>three priorities</u>: (a) Achievement of Learning Outcomes in Core Academic Skills; (b) Preparation of Students for Future Success; and (c) Student Engagement & Well-Being.

Student Achievement Plan



PURPOSE:

Levelling up achievement outcomes and experiences for every student.

For each priority and indicator, school boards will use board-level data on their student populations to further refine actions.

PRIORITY: Achievement of Learning Outcomes in **Core Academic Skills**



PRIORITY: **Preparation of** Students for Future Success



PRIORITY: Student Engagement & Well-being

Goal: Improve students' literacy learning and achievement. Indicators:

- 1. % of students who meet or exceed the provincial standard on:
 - Grade 3 EQAO Reading
 - Grade 3 EQAO Writing
 - Grade 6 EQAO Reading
 - Grade 6 EQAO Writing
- 2. % of fully participating, first-time eligible students who are successful on the OSSLT/TPCL

Goal: Improve students' math learning and achievement.

Indicators:

- 3. % of students who meet or exceed the provincial standard on:
 - Grade 3 EQAO Math
 - Grade 6 EQAO Math
 - Grade 9 EQAO Math

Goal: Improve students' graduation rates and preparedness for future success.

Indicators:

- 4. % of students who earn 16 or more credits by the end of Grade 10
- 5. % of students participating in at least one job skills program

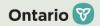
(Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)

- Goal: Improve students' participation in class time and learning. Indicators:
- 9. % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent
- 10. % of students in Grades 4-12 who were suspended at least once

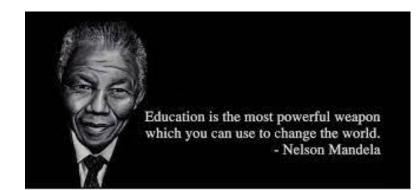
- 6. % of students graduating with an OSSD within five years of starting Grade 9
- 7. % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses
- 8. % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

Goal: Improve student well-being. Indicators:

11. % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health



The Focus of Limestone's Collective Work for Professional Learning: Sept 2022-

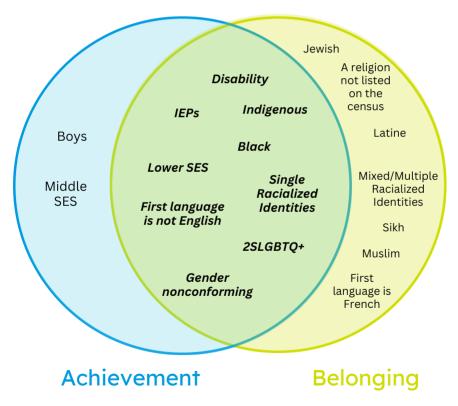


Key Inquiry Questions:

- For whom is the current education system not working and why?
- How do I/we know?
- What can I/we do differently?



Students who identify with the following groups have disproportonately negative outcomes and experiences more than half of the time.



Feedback from Round 1 of Consultation on the LDSB Strategic Plan

LDSB Strategic Plan, 2023-2028

Significant Engagement in the Process & Other Engagements

- Over 13,000 participants
- Over 11,000 comments
- Over 160,000 comment ratings in ThoughtExchange

Central Themes and Comments...

- Individual Students: Appreciation/Honouring individual learning needs, access to devices, access to specific individual supports, access to school-based activities (Arts/Athletics/Clubs)
- Student Focus Groups: Safe spaces, increasing representation, visible staff support, increasing allies
- Families: Seeing improvement/growth, safe learning environment, additional individual supports (classroom and mental health), ongoing communication and feedback, access to school-based activities (Arts/Athletics/Clubs), high expectations (academic and behaviour), focus on relevant real-life learning
- Staff: More classroom supports for students, Mental Health supports for students, and access to professional learning and training.

Central Themes from the Consultation

- Teaching & Learning
- Resources
- Culture



Draft Mission & Vision

Mission (Purpose):

• Our mission is to make a positive difference in the lives of the students we serve by empowering every student with the essential skills to shape their future, and contribute meaningfully to an interconnected, inclusive, and evolving world.

Vision (Future State):

• To belong within a K-12 education system that understands and supports learners' strengths, needs, and preferences; inspires their hearts and minds; and nurtures hope for the future success of every student, in every classroom, and every school.



Draft Proposed/Potential Areas of Focus

In service of Equity of **Outcomes for Students**, the Limestone DSB Strategic Plan will focus on Two Critical Areas to support provincial priorities and reflect student, family, staff, and community input and feedback...

- 1. Student Learning, Achievement, and Future Success
- 2. Positive Culture, Engagement, and Well-Being
- Note: Resources and Partnerships would be a critical component of both priorities.

Next Steps for the Strategic Plan



Round 2 of Consultation: Draft Mission/Vision/Priorities/Values in October/November



New Multi-Year Strategic Plan Winter 2023-24

Other Updates









Significant Food Security Needs/Concerns Staffing Challenges at times

Human Rights Education for students and staff Interim Policy 13 Changes- Open for input/feedback



Solar Eclipse in April



We are all born free & equal

The Limestone District School Board is committed to creating an equitable, inclusive, and accessible school and work climate that upholds the **Ontario Human Rights Code**.

You have the responsibility to respect the rights of others

You have duties towards the community within which your personality can fully develop.

The law should guarantee human rights. It should allow everyone to respect others and to be respected.



Your human rights 🤸 are legally protected

The Ontario Human Rights Code is the human rights law in Ontario. You are legally protected from discrimination based on any of these grounds and have a right to an environment free from discrimination.

Everyone is entitled to these rights

he Code recognizes that all people:

- infringed upon or dismissed.
- Have individual dignity and worth.
- Are entitled to equal rights and opportunities without discrimination.

Everyone has the right to live in freedom & safety

The Human Rights Code prohibits discrimination on the following grounds:

- Age
- Ancestry, colour, race
- Citizenship
- Creed
- Disability | Perceived disability
- Discrimination because of association
- Ethnic origin
- Family status | Marital status (incl. single status)
- Gender identity and gender expression
- Place of origin
- Reprisal
- Sex
- Sexual orientation

No one can take away any of your rights

Submit a human rights incident or complaint by using the **Student Human Rights Incidents and Complaints** form or by talking to your teacher, principal, vice-principal, or any LDSB employee.

- A 'Totality' Eclipse will occur around 3:20 PM in Napanee, Kingston and southern parts of L&A and South Frontenac on April 8, 2024. Areas north will have a partial eclipse.
- We are looking at potential contingencies for this day:
 - Shift PA Day from April 12 back to April 8 (Calendar Adjustment)
 - Adjustment of the school day by 80-90 minutes (Day Adjustment)







Questions?